

CHAPTER XXVII.—EDUCATION AND RESEARCH*

CONSPECTUS

	PAGE		PAGE
Part I.—The Formal Educational Field in Canada.....	1021	Part II.—Other Educational Activities	1036
SECTION 1. THE CURRENT SITUATION IN CANADIAN EDUCATION.....	1021	SECTION 1. RELATIONSHIP OF ART TO EDUCATION.....	1036
SECTION 2. SCHOOLS, COLLEGES AND UNIVERSITIES.....	1026	SECTION 2. SCIENTIFIC AND INDUSTRIAL RESEARCH IN CANADA.....	1039
Subsection 1. Dominion Indian Schools.....	1027	Subsection 1. The National Research Council.....	1040
Subsection 2. Provincially Controlled Schools.....	1028	SECTION 3. THE EDUCATIONAL FUNCTIONS OF THE NATIONAL FILM BOARD AND OF THE CANADIAN BROADCASTING CORPORATION.....	1043
Subsection 3. Private Schools.....	1031	SECTION 4. LIBRARIES.....	1045
Subsection 4. Higher Education....	1032		

According to the British North America Act, education is a function of the Provincial Governments and, therefore, the schools and universities, teacher training and other matters involved in the formal educational field are planned, financed, and controlled by the provinces.

However, in a broad sense, education cannot be limited to merely what is taught in schools and colleges. It is as broad as life and experience itself and, for that reason, this Chapter of the Year Book deals also with such subjects as libraries, art and scientific research. Certain agencies of the Dominion Government, while not in any sense in conflict with the formal field of education ascribed by the Constitution to the provinces, have functions that concern education. Among these agencies are the National Film Board and the Canadian Broadcasting Corporation. Thus, while the Canadian Broadcasting Corporation is engaged more in the field of entertainment and recreation than of education, there are aspects of its work that are properly included in the broader field. These are dealt with at the close of this Chapter and cross references are given to those non-educational features of these agencies that are dealt with elsewhere in the Year Book.

PART I.—THE FORMAL EDUCATIONAL FIELD IN CANADA

Section 1.—The Current Situation in Canadian Education

The Canadian education scene in 1946 is characterized by transition and reconstruction, a reorientation of effort towards a peacetime economy at home in a world linked closer together through improved methods of transportation, intercommunication and better tools of learning. Changes are being effected continuously but in such a way as not to interfere with the regular ascent of classes up the

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